



"Commitment to Excellence"

February 20, 2025

Re: Addendum 3.3 – Program Catalog & Student Reference Guide

Section: Certificate of Completion – EMT-Paramedic

Sub-section: Graduation Requirements

New Section: **Changes highlighted**

PM004 Paramedic IV

Course Description

This module will consist of the necessary hours and necessary cognitive objectives required for certification. It also includes AHA courses: ACLS & PALS, NAEMT course: PHTLS. Cognitive/psychomotor objectives must be completed throughout the program, but Preceptorship is done during this CAPSTONE field training period.

Course Prerequisites: PM003

Course Objectives:

At the completion of PM004, the paramedic student will be able to demonstrate the knowledge and principles associated with Medical Emergencies to include:

- Integrate comprehensive knowledge of the medical equipment, safety equipment, and operations equipment carried on an emergency medical vehicle.
- Integrate comprehensive knowledge of the federal requirements for the minimum entry-level certifications of paramedics and other emergency personnel in incident command system (ICS) training.
- Integrate comprehensive knowledge of the three levels of training in technical rescue incidents in the context of NFPA 1006, Standards for Technical Rescue Personnel Professional Qualifications.
- Integrate comprehensive knowledge of the guidelines for assisting special rescue teams in the context of NFPA 1670, Standard on Operations and Training for Technical Search and Rescue Incidents.
- Integrate comprehensive knowledge of the hazard classification system used by the National Fire Protection Association (NFPA).
- Integrate comprehensive knowledge of the role of emergency medical technicians (EMTs) and paramedics as described by the Bureau of Labor Statistics.



"Commitment to Excellence"

- Integrate comprehensive knowledge of the significance of potential violence that can occur on an emergency medical services call, including the settings in which violence is more likely to occur.

During the capstone, the student shall progress to the role of team leader in the prehospital environment.

Team Leadership: The student has successfully led the team if they have conducted a comprehensive assessment (not necessarily performed the entire interview or physical exam, but rather were in charge of the assessment), and formulated and implemented a treatment plan for the patient. This means that most (if not all) of the decisions were made by the student, especially formulating a field impression, directing the treatment, determining patient acuity, and disposition and packaging/moving the patient (if applicable). Minimal to no prompting was needed by the preceptor. No action was initiated/performed that endangered the physical or psychological safety of the patient, bystanders, other responders, or crew.

During the capstone, the role of team leader cannot be accomplished with simulation. Students must successfully take on the role of team leader for a minimum of 20 patient encounters.

Clock Hours: 289 Lecture/Theory: 80 Lab: 65 Clinical: 0 Field: 144

**Programs starting after June 1, 2024:*

Clock Hours: 244 Lecture/Theory: 49 Lab: 51 Clinical: 0 Field: 144



Replaced section:

PM004 Paramedic IV

Course Description

This module will consist of the necessary hours and necessary cognitive objectives required for certification. It also includes AHA courses: ACLS & PALS, NAEMT course: PHTLS. Cognitive/psychomotor objectives must be completed throughout the program, but Preceptorship is done during this CAPSTONE field training period.

Course Prerequisites: PM003

Course Objectives:

At the completion of PM004, the paramedic student will be able to demonstrate the knowledge and principles associated with Medical Emergencies to include:

- Integrate comprehensive knowledge of the medical equipment, safety equipment, and operations equipment carried on an emergency medical vehicle.
- Integrate comprehensive knowledge of the federal requirements for the minimum entry-level certifications of paramedics and other emergency personnel in incident command system (ICS) training.
- Integrate comprehensive knowledge of the three levels of training in technical rescue incidents in the context of NFPA 1006, Standards for Technical Rescue Personnel Professional Qualifications.
- Integrate comprehensive knowledge of the guidelines for assisting special rescue teams in the context of NFPA 1670, Standard on Operations and Training for Technical Search and Rescue Incidents.
- Integrate comprehensive knowledge of the hazard classification system used by the National Fire Protection Association (NFPA).
- Integrate comprehensive knowledge of the role of emergency medical technicians (EMTs) and paramedics as described by the Bureau of Labor Statistics.
- Integrate comprehensive knowledge of the significance of potential violence that can occur on an emergency medical services call, including the settings in which violence is more likely to occur.

Clock Hours: 289 Lecture/Theory: 80 Lab: 65 Clinical: 0 Field: 144

**Programs starting after June 1, 2024:*

Clock Hours: 244 Lecture/Theory: 49 Lab: 51 Clinical: 0 Field: 144