



2017 Annual Report

CoAEMSP Letter of Review (LoR) / CAAHEP Accredited (Initial and Continuing) programs must complete and submit THIS Excel annual report template no later than March 15, 2019 which will represent all cohorts that have graduated in 2017. No PDF or paper copy versions of this report will be accepted.

**~ Remember ~
The filing deadline is March 15, 2019**

<=== Hovering your cursor over a cell with a red triangle in upper right corner reveals text. Try it.

CoAEMSP Program #:

(the 600XXX number assigned by CoAEMSP)

Sponsoring Institution:

City:

State:

Accreditation Status:

Have there been graduates for the 2017 year?

Direct Website URL (Link) to the Paramedic Program's Homepage Listing Published Outcomes:

csrips.org

CAAHEP Policy V.A.4.:

The sponsor must maintain, and make available to the public, current and consistent summary information about student/graduate achievement that includes the results of one or more of the outcomes assessments required.

CoAEMSP Policy IV.D.:

All programs (accredited and LoR) must publish their latest annual outcomes results for the National Registry or State Written Exam, Retention, and Postive Job Placement on the paramedic program's homepage of their website. At all times, the published results must be consistent with and verifiable by the latest Annual Report of the program.

Should you have questions as you work through the Annual Report, please contact Lynn at (214) 703-8445 ext 115 or annualreports@coaemsp.org

Outcomes Summary

600788

Coral Springs Regional Institute of Public Safety

Number of cohorts that graduated in 2017:

2

RETENTION / ATTRITION										
The Retention threshold set by the CoAEMSP is 70% and based on the percentage of students who started on the enrollment date (who began Paramedic coursework) who are enrolled and graduated. The success of Retention will be computed using the total number of students that completed in the most recent reporting year (2017) and is calculated by determining Attrition (the number of students who dropped out divided by the total number of students enrolled). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage.										
Retention Threshold 70%		Cohort #1:	Cohort #2:							Current Year Totals
Enrollment Date mm/dd/yyyy =>		1/6/2016	7/25/2016							
On-time Graduation Date mm/dd/yyyy =>		5/5/2017	9/30/2017							
Total # of Students enrolled in this cohort		17	29							46
Academic Reasons for Attrition: *(answer required for each academic category or results will not calculate.)										
*Number dismissed due to grades		0	1							1
*Number withdrew due to grades		0	0							0
*Number due to other academic		0	0							0
Subtotal # Academic Attrition Reasons		0	1							1
Non-academic Reasons for Attrition: *(answer required for each non-academic category or results will not calculate)										
*Number due to financial		0	0							0
*Number due to medical/personal		1	0							1
*Number due to other/unknown		5	11							16
Subtotal # Non-academic Attrition Reasons		6	11							17
Total Attrition		6	12							18
Total Graduates		11	17							28
Attrition %		35.3%	41.4%							38.3%
Retention %		64.7%	58.6%							61.7%
The outcome threshold of 70% has not been met. Please complete the analysis and action plan questions to the right ==>.										

(For informational purposes only to check for accuracy)

Manually Calculate Attrition/Retention Results:

$$\text{Attrition} = \frac{\text{Total \# of Academic Reasons} + \text{Non-academic Reasons} + \text{Other/Unkown Reasons}}{\text{Total \# of Students enrolled}}$$

$$\text{Retention} = 100\% - \text{Attrition}$$

1) Specifically at what point at the start of the Paramedic program do you take the official count of students in the program?

First Day of Class

2) Do you have a selective admissions process?

Yes

3) Could there be changes to the admissions process to improve retention?

No

Explain how your admissions process helps or hinders retention, as well as, any changes in the admissions process that would improve retention:

This report reflects when our program was first under a letter of review (LOR). During this time period our institution was first learning of the processes needed for Accreditation. During this reporting period, adjustments were being made to comply with COAEMSP standards.

4) During the admissions process, are the students adequately informed of the demands of the program and the profession (e.g., academic, time commitment, types of skills to be performed)?

Yes

5)

During the admissions process, are students apprised of the professional behavior expectations of the program and profession (i.e., affective domain)?

Yes

6) Is the applicant's past academic performance reviewed as part of the admissions process?

Yes

Describe changes that could be made in the orientation to improve retention:

During the accreditation process, the institutions orientation includes providing a copy of our student handbook which includes rules and regulations, expectations, and grading system. All of the current practices were incorporated during our self study, site visit prior to final accreditation.

7) Does the program have standardized admissions testing?

No

Proceed to next question to the right ==>

Proceed to the next question to the right==>

Proceed to the next question to the right==>

8) Is there a pattern or trend associated with attrition due to EMS / professional courses and/or general education courses over a 3-year period?

No

9)

Is there a particular course(s) or content area(s) that causes the high attrition?

No

Proceed to next question to the right ==>

<== Once the analysis and action plan questions have been completed, [CLICK HERE](#) to proceed to the next section or scroll back

10) Is there a pattern or trend associated with attrition due to particular non-academic reasons?

No

11) Is there high attrition due to disciplinary actions?

No

Complete additional questions to the right ==>

12) List specific conclusions resulting from your analysis:

A few of the students had been hired during the class and requested to drop the program. Other students dropped the program for personal reasons. Very few students were dropped for grades/disciplinary reasons.

13) What is the program's action plan and the timetable for those actions to address each of your conclusions?

Program was recently received accreditation status. Deficiencies noted during our site visit were corrected,

The following results are for which written exam?

Only one (1) exam outcome results can be reported. Do not combine Registry and State numbers if students are allowed to take both.

Are students allowed to take both State & Registry?

The National Registry (written and/or practical) threshold set by the National Registry or State Exam (written and/or practical) threshold set by the State is 70%. The success of any exam results will be computed over the most recent reporting year (2017) based on the total number of graduates attempting the exam(s) pass (i.e., unduplicated head count of attempters who pass).

	Cohort #1:	Cohort #2:								Reporting Year Totals
Enrollment Date	1/6/2016	7/25/2016								
On-time Graduation Date	5/5/2017	9/30/2017								
Total Graduates in Reporting Year <i>*(answer required for each category below)</i> see definitions by hovering over any of the red comment triangle(s)	11	17								28
<i>*Number passing - First attempt</i>										
<i>*Number passing - 3rd attempt cumulative pass rate</i>	11	15								26
Total Passing in 2017										26
										0.0%

(For informational purposes only to check for accuracy)
 Manually Calculate NREMT/State Written and/or Practical Exam Results:

$$\text{Pass Rate Success} = \frac{\text{\# of graduates passing first three(3) attempts}}{\text{\# of total graduates}}$$

Positive (Job) Placement										
The Positive (Job) Placement threshold set by the CoAEMSP is 70%. Positive (Job) Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is contiuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the educational program.										
Positive (Job) Placement Threshold 70%	Cohort #1:	Cohort #2:								Reporting Year Totals
Enrollment Date	1/6/2016	7/25/2016								
On-time Graduation Date	5/5/2017	9/30/2017								
Total Graduates in Reporting Year										
*(answer required for each placement category)										
	11	17								28
*Number of Graduates employed	6	9								15
*Number of Graduates continuing education or serving in the military, but NOT employed	5	8								13
Total Positive Placement in 2017	11	17								28
Positive (Job) Placement	100.0%	100.0%								100.0%
The outcome threshold of 70% has been met. Please complete the next table below.										

(For informational purposes only to check for accuracy)
 Manually Calculate Positive (Job) Placement Results:

Positive (Job) Placement = $\frac{\text{\# of graduates employed} + \text{\# of graduates continuing ed/serving in the military but NOT employed}}{\text{Total positive placement to date}}$

GRADUATE SURVEYS										
For each group of graduating students, programs are required to conduct surveys of those graduates and the employers of those graduates within 6-12 months after graduation using the CoAEMSP required graduate survey items.										
	Cohort #1:	Cohort #2:								Reporting Year Totals
Current Year Enrollment Date	1/6/2016	7/25/2016								
On-time Graduation Date	5/5/2017	9/30/2017								
Total Graduates	11	17								28
Total Number of Graduate Surveys Sent <i>(answer required for this category)</i>	11	17								28
	100.0%	100.0%								100.0%
Total Number of Surveys Sent Represents 100% of the Number of Reported Graduates. Please complete the next table below.										

(For informational purposes only to check for accuracy)
 Manually Calculate Graduate Survey % Sent Results:

Graduate Survey % Sent = Total Graduates = Total Number of Graduate Surveys Sent

EMPLOYER SURVEYS

For each group of graduating students, programs are required to conduct surveys of those graduates and the employers of those graduates within 6-12 months after graduation using the CoAEMSP required employer survey items.

	Cohort #1:	Cohort #2:								Reporting Year Totals
Current Year Enrollment Date	1/6/2016	7/25/2016								
On-time Graduation Date	5/5/2017	9/30/2017								
Total Graduates	11	17								28
Total Positive Placement in 2017	11	17								28
Total Number of Employer Surveys Sent (answer required for this category)	6	9								15
	54.5%	52.9%								53.7%

**Total Number of Surveys Sent Does Not Represent 100% of the Reported Total Positively Placed.
Please complete the analysis and action plan boxes to the right ==>.**

(For informational purposes only to check for accuracy)
Manually Calculate Employer Survey % Sent Results:

Employer Survey -% Sent = Total Graduates = Total Number of Employer Surveys Sent

Provide a detailed ANALYSIS for Employer Surveys in the box below

Surveys were sent for those students that became employed after graduation. Surveys were not sent for students that went on to another program.

Provide a detailed ACTION PLAN for Employer Surveys in the box below

NONE, the excel spreadsheet took all of the students in the "positive job placement" section and applied the results to the employer surveys as if my graduates were employed which provided a false result.

Satellite Locations

***Satellite:** Paramedic programs that establish multiple classes in a manner that does not meet the definition of a "section" and for which the program retains operational control, shall be said to have created a "satellite" program. (See CoAEMSP Policy) They may be off-campus location(s) that are advertised or otherwise made known to individuals outside the college at which the Emergency Medical Service core didactic and laboratory courses of the program are available (does not pertain to sites used by a completely on-line/distance education program for individual students). Satellite location(s) function under the direction of the Key Personnel of the program.

NOTE: Students enrolled at a satellite that is not CoAEMSP approved are at risk of not being eligible for the NREMT exam upon completion of the program.

Does the program operate at any satellite locations?

Yes

Number of Satellites?

1

List All Active Satellite Locations

Satellite Name	State	Satellite located in the same state?
Coral Springs Regional Institute of Public Safety	FL	Yes

RESOURCE ASSESSMENT

Accredited programs must conduct Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM) which includes ten (10) categories [Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Internship Resources, Learning Resources, and Physician Interaction]. If programs have identified deficiencies in resources, an action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the result. All resource assessment documents (i.e. student and personnel surveys, matrix, and data collection spreadsheet) are located on the CoAEMSP website.

<http://coaemsp.org/Evaluations.htm>

Were all of the Resource Assessment Matrix [RAM] categories equal to or above 80% in 2017?

Please Select

General Information

Has the Program Director attended a CAAHEP/CoAEMSP Accreditation Workshop in the last two (2) years?

Has anyone associated with the Paramedic program attended a CAAHEP/CoAEMSP Accreditation Workshop in the last two (2) years?

Which Month(s) Will Cohort(s) Begin in the 2019 Calendar Year?

Which Month(s) Will Cohort(s) Graduate in the 2019 Calendar Year?

By selecting "Yes", I attest that the information in this submission is true and correct, and an accurate description of the paramedic program.

Program Director Name:

Date of Submission: